

The Dynamics of Performance Management: Cultural Influences, Managerial Responsibilities and Global Challenges

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Abstract

The manuscript explores the significance of performance management as a continuous, developmental and strategic process, crucial for enhancing both organizational and individual effectiveness. By mentioning essential theoretical frameworks such as people and performance model, expectancy theory, theory of scientific management and international HRM frameworks, the research emphasizes on the interplay of ability, opportunity and motivation in shaping employee performance. Moreover, this paper examines the evolving nature of performance management practices within multinational contexts, specifically drawing attention to the influence of cultural factors, the challenges encountered by expatriates together with various approaches to feedback, evaluation and reward systems. The findings also suggest, for performance management to achieve success there should be explicit objectives, transparent communication, continuous coaching and an alignment between corporate strategy and individual aspirations. Nevertheless, performance management should be dynamic, inclusive and adaptable to embrace global cultural differences to promote sustained performance improvement and employee development.

Key Words: *Performance management; Motivation; Organizational strategy; Expatriates; Feedback; Appraisal systems; Multinational Corporations (MNCs)*

1. Introduction

Performance management refers to the strategies implemented by employers to enhance the productivity and efficiency of their employees in order to meet organizational objectives. It is a comprehensive process that is designed to enhance performance through ongoing growth and development. The process typically involves four key stages: defining business roles, setting performance goals, monitoring progress, and conducting formal evaluations and providing rewards.

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2. Literature Review

Bones states that performance should not be subjected to management in the traditional sense; instead, it requires encouragement, development, support and sustainability. The people and performance model proposed by Purcill, highlights the significance of individual behavior in achieving high performance, asserting that performance is influenced by three key factors: ability, which encompasses the necessary knowledge and skills; motivation, which reflects the willingness to apply those skills and opportunity, which pertains to the availability of conditions conducive to high- level performance. Consequently, effective performance management must prioritize both ongoing improvement and the development of individuals. However, Holebche points out that even individuals with the right qualifications may fail to achieve outstanding results if they lack engagement in their work or do not resonate with the organization's objectives [1].

In the year 2000, upon the release of the initial 'employee absence' report by the CIPD, the landscape of the workplace was vastly distinct. The viewpoints and methodologies of employers regarding employee well-being exhibited significant differences. A comparison between the findings of our 2000 study and those from 2020 reveals a fascinating perspective on the evolution of employer strategies over time. There is a growing expectation for managers to manage employee absences; however, the training they receive has not seen substantial enhancement. In 2000, 46% of organizations provided training for managers on absence management, while today, 56% offer training specifically focused on short-term absences [2].

3. Performance Management Process

The performance management process encompasses several essential elements. Firstly, it sets organizational goals that are in harmony with the unit's objectives. Secondly, it entails the development of training and development strategies to meet the educational needs of employees. Thirdly, it incorporates an evaluation process that promotes transparent communication and dialogue concerning the achievement of goals. Fourthly, it involves offering both monetary and non-monetary incentives to inspire employees. Finally, it motivates individuals to create their own personal career development plans.

The performance management process involves a precise articulation of organizational objectives to facilitate unit goals. Additionally, it encompasses the formulation of training and development strategies to address learning requirements. Furthermore, it incorporates an evaluation process that fosters transparent communication and assessment of goal attainment. Moreover, it necessitates the provision of both financial and non-financial incentives to motivate performance. Finally, it promotes the development of personal career plans for individuals [1]. The organization's management is required to provide continuous guidance and support to help individuals reach their potential and attain peak performance. The word 'continuous' is essential in distinguishing performance management from similar concepts such as performance appraisal or measurement, which are often mistakenly viewed as synonymous. In contrast to these latter terms, performance management is characterized as a systematic, comprehensive and adaptable process. It can also be posited that modern performance management should prioritize proactive and participatory approaches, enabling employees to take responsibility for their own development as well as that of the organization, while ensuring they have the necessary resources to succeed.

Houldsworth defines performance management as a more stringent approach focused on 'performance improvement', contrasting it with the gentler developmental and motivational strategies aimed at aligning individual and organizational goals. Conversely, Aguinis and Pierce describe performance management as a continuous process that involves identifying, measuring, and enhancing the performance of both individuals and teams, while ensuring that this performance aligns with the strategic objectives of the organization. Thus, performance management, unlike performance appraisal, forges strategic connections to organizational goals and offers ongoing feedback to improve performance. Expectancy theory suggests that individuals are motivated to take action when they anticipate achieving specific goals, believe that reaching these goals will result in additional rewards, and hold the rewards in high regard. Vroom further asserts that expectancy theory serves as another theoretical underpinning of performance management, indicating that individuals will engage in actions if they expect to meet established goals and believe that doing so will yield desirable rewards [3].

The individual delivers performance, which is subsequently monitored by the manager, marking a crucial stage in the continuous cycle of performance management where coaching can occur and ongoing feedback is given. Subsequently, a performance assessment is conducted and linked to rewards before the cycle concludes [3]. The essential components of scientific management theory include standardization, rationalization, specialization and the intensification of labor. Although this division of responsibilities, added with heightened standardization, produced greater efficiencies within the manufacturing process, it also caused a disconnection between workers and the organization, as well as its goals [4].

Another individual that has to be mentioned in relation to the theory of scientific management is Henry Ford, the founder of the Ford Motor Company. He presented an enhanced or modified version of scientific management, which encompassed a systematic methodology for personnel management. This approach was grounded in the principle of shared responsibilities between employees and managers to ensure a workflow characterized by high quality and efficiency within the organization, alongside the implementation of labor quotas to assess and benchmark productivity.

In order to achieve success, he believed that actions must be executed in alignment with a cohesive framework of specific rules and principles. These principles included well-defined and documented responsibilities, coupled with a rigid organizational hierarchy. Such measures were intended to establish a leadership principle grounded in predictable, stable and comprehensible rules, particularly concerning the recruitment, promotion, and termination of staff. Furthermore, Weber conceptualized bureaucracy as a vast mechanism designed to accomplish the goals of an organization in the most efficient way possible [5].

4. International Performance Management

Performance management commences with a clear articulation of the organization's values and beliefs, which serve as the foundation for defining the organizational vision and establishing a framework for the corporate culture essential to attaining business goals. Some organizations are tasked with managing the performance of expatriates and Multinational Corporations (MNCs), which must develop, oversee and evaluate performance management systems in their subsidiaries. According to Armstrong, there are various approaches to international performance management. Organizations may choose to adopt the performance management system of a single home country throughout the entire entity, allow international subsidiaries to create their own systems or blend aspects from both strategies. The extent to

which the chosen performance management system corresponds with the systems of the home or host country depends on particular situations and is generally affected by elements such as cultural and environmental differences, the degree of oversight imposed on line managers and the capacity to maintain uniformity in assessments.

5. Issues and Challenges

The administration of expatriates entails considerable challenges, chiefly stemming from the obstacles that employees encounter when adjusting to new environments and cultures. Factors like culture shock and the difficulty of assimilating into the host nation can impede the performance of expatriates, frequently leading to effectiveness levels that do not reach those attained in their home countries. Furthermore, communication introduces an additional layer of difficulty in the expatriation process. This issue is intensified in a global context, where communication barriers can be quite significant. research by Tahvanainen, indicated that, although a standardized performance evaluation system exists, variations in the management of expatriate performance arise based on factors such as the availability of training during assignments, the nature of the goals established, and the geographical location of the manager responsible for evaluating these goals and performance.

Corporate strategy needs to reflect the vision and focus on both where the organizations are going and how to get there. An effective HR strategy will make the employees understand the culture of the organizations, the standards expected and the support available to achieve high levels of performance. Setting objectives require/managers competitiveness of the employees and with business unit objectives [1]. Numerous organizations utilize the 'SMART' acronym to outline individual goals or targets. Once these objectives are achieved, it is essential for managers and their team members to conduct a concise review meeting to assess the progress made towards each objective and determine whether any adjustments need to be made, such as adding, modifying or removing objectives [3]. Rose investigated the ongoing significance of SMART objectives and argued that SMART objectives presuppose that organizations function in a static environment, despite technological advancements and the rise of globalization [2].

Competencies play a crucial role in facilitating a more nurturing and growth-oriented method of performance management, contrasting with a more rigid, goal-oriented approach. Moreover, competencies enable employees to reach their objectives even in situations where they have limited control over outcomes. Prioritizing these developmental aspects has proven to be successful in enhancing employee performance [1]. The individuals who created the bureaucratic management theory are Chris Argyris and Douglas McGregor, who contended that the structure is inherently incompatible with the personal needs of employees, and that a strict hierarchy may lead to ineffective relationships within an organization [6].

6. Role of Managers

Performance management systems play a crucial role in helping organizations achieve their strategic goals and objectives through two main mechanisms. Firstly, these systems assist managers in effectively communicating the behaviors that align with the company's strategy and establishing appropriate expectations. Secondly, they aid all employees in enhancing their skills and competencies necessary to fulfill their roles optimally, thereby contributing to the accomplishment of organizational strategic goals.

The process of performance management encourages training that is in line with organizational goals and also training that employees find valuable for their personal growth. However, the purpose of the performance evaluation aspect of performance management is to evaluate or gauge the accomplishments of individuals or teams in comparison to the set objectives. According to Armstrong and Baison, performance metrics should be linked to strategic objectives [1].

Establishing a shared understanding of performance is crucial at both the team and individual levels. Simply providing a job description or list of objectives/competencies to an employee is insufficient. It is important for performance expectations to be clearly communicated and for employees to have the opportunity to contribute to defining these expectations whenever possible [3].

Performance evaluation poses several challenges. Firstly, it leads to an increase in bureaucratic processes, making systems more time-consuming. Secondly, a lack of commitment can hinder the effectiveness of the appraisal. Thirdly, the conflict between identifying areas for development and allocating rewards fairly can weaken the system. Finally, the recency effect, which suggests that individuals are influenced by recent occurrences, may bias the evaluation if employee accomplishments that occur near the time of the appraisal interview are assigned excessive importance [1].

Quantitative assessment often provides a systematic overview of the performance of the individual under review. However, one significant limitation is the risk of neglecting essential aspects during the evaluation process. Logenecker identifies several key factors contributing to the shortcomings of an evaluation system, such as ambiguous performance criteria or insufficient rating instruments, strained dynamics between the supervisor and the evaluator, and a lack of reliable data regarding the manager's true performance. In India, the focus on interpersonal relationships frequently leads to managers giving similar ratings to all employees, whereas in cultures like China, where maintaining one's reputation is of utmost importance, direct criticism is often considered inappropriate. However, Shen argues that Chinese companies utilize performance reviews to influence compensation, whereas western companies tend to concentrate on the developmental aspects of evaluations [3].

Gullan highlights the importance of two essential management skills in delivering effective feedback. Firstly, the manager must possess the capability to evaluate the situation. Secondly, the manager must have strong communication skills in order to thoroughly explain to the employee any necessary changes. One of the primary objectives of feedback is to foster development and empower employees to reach their full potential. In collectivistic societies, providing face-to-face feedback, particularly when addressing weaknesses, may be perceived as demeaning. As a result, Japanese managers in Matsumoto's research offered implicit and informal feedback, which proved to be quite frustrating for Americans.

In Scottish prison and service line managers maintain a performance monitoring log of their team members positive and negative behaviors in order to provide regular feedback and to embed the practice of ongoing assessment. Countries such as China and Russia development through feedback may not be successful as managers are likely to be reluctant to engage in two-way communication and offer of direct feedback is not culturally acceptable [3].

Milliman contend that the association between performance and pay is prevalent in individualistic nations like the United States, Canada and Australia, but less prevalent in cultures that prioritize harmony, face and teamwork. On the other hand, shape al argue that monetary incentives are increasingly becoming a top priority for employees in Hong Kong, as Asian cultures tend to place greater emphasis on material possessions compared to their western counterparts [3].

Clardy argues that for the performance management system to achieve success, it is essential to have four key levels working in harmony. The initial level involves the active support and engagement of managers and leaders who play a crucial role in steering the entire process. The second level requires the formulation of a clearly articulated set of aims, goals and objectives that are aligned with the organization's comprehensive business strategy and operational processes. The third level underscores the necessity of enacting suitable HR policies and practices to influence the desired behaviors of employees. Finally, the fourth level accentuates the importance of establishing a supportive work environment through efficient managerial practices and promoting positive group dynamics [7].

For an organization to achieve success, it is necessary to formulate a strategy, execute it and assess its effectiveness. To support managers in this journey, a number of methodologies and frameworks were established during the 1980s and 1990s. The majority of these frameworks address various elements such as organizational culture, change management, product launches, market entry and customer relationship management. Some concepts that fall into this category include the blue ocean strategy, balanced scorecard, customer relationship management, and business reengineering strategy [8-10].

7. Conclusion

In conclusion, organizations must strike a balance between structure and flexibility, thereby ensuring that performance expectations are both adaptable and clearly defined within the ever-changing business landscape. By implementing continuous feedback mechanisms, aligning human resource practices with organizational strategies and recognizing cultural complexities particularly in global contexts organizations can develop performance management systems that not only boost productivity but also foster long-term employee development and enhance organizational resilience.

The analysis indicates that performance management is influenced by contextual and cultural factors, especially in Multinational Corporations (MNCs). Differences in feedback processes, evaluation criteria and communication methods between managers and staff underscore the need to tailor performance systems to fit local cultural norms while simultaneously maintaining strategic coherence across global operations. The challenges encountered by expatriates, which include cultural adjustments, communication obstacles, and varying expectations, emphasize the critical need for human resource strategies that are attuned to cultural distinctions.

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